



Kentucky's Commitment to Higher Quality for Early Care and Education

What we will cover

- ★ Tiered Quality Rating and Improvement System (TQRIS)
- ★ History
- ★ Approach
- ★ Domains and Standards
- ★ Points
- ★ Timeline
- ★ Supports



Partnering Agencies

- Governor's Office of Early Childhood
- Cabinet for Health and Family Services
- Kentucky Department of Education



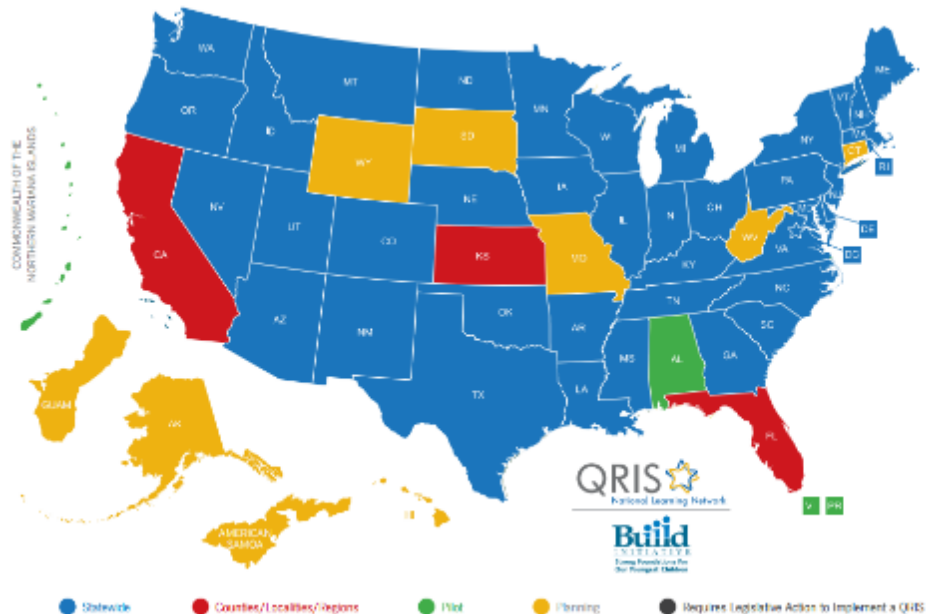
A close-up photograph of a young child with light brown hair and blue eyes, wearing a blue helmet and a white tank top. The child is sitting in a red car-like structure on a yellow playground slide. The child is looking directly at the camera with a slight smile. A green rectangular box with the text "TQRIS" is overlaid on the bottom left of the image.

TQRIS

TQRIS

Current Status of QRIS in States

- ★ Tiered Quality Rating and Improvement System
- ★ Method to assess, improve and communicate the level of quality in early care and education and wrap around services





HISTORY

For Licensed Programs

- ★ 2000- Established a TQRIS
- ★ Utilized funds from KIDS Now
- ★ Early adopter of TQRIS
- ★ Voluntary for Licensed Programs
- ★ Historically 30-40% participation



For school-based programs

- ★ Started with KERA (1990)
- ★ Exempt from licensing
- ★ Not included in the TQRIS
- ★ Monitored by KDE
- ★ Pre-K included in the P2R
- ★ Included in other forms of monitoring



Why are we changing?

- ★ Commitment to families
- ★ Unified Standards of Quality
- ★ 2011 Child Trends evaluation and new research
- ★ Race to the Top – Early Learning Challenge
- ★ New legislation: HB234



Guiding Principles

- ★ Families know the quality of early care and learning programs
- ★ Provide high quality services
- ★ Create a system to support higher levels of quality
- ★ Build upon program's strengths



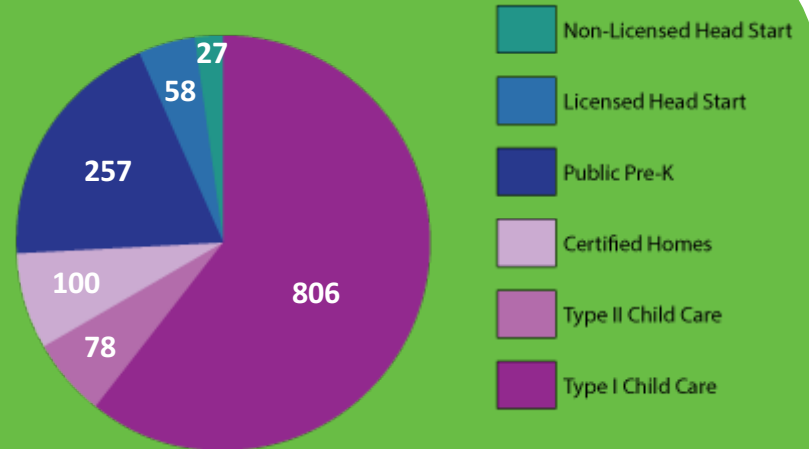


APPROACH

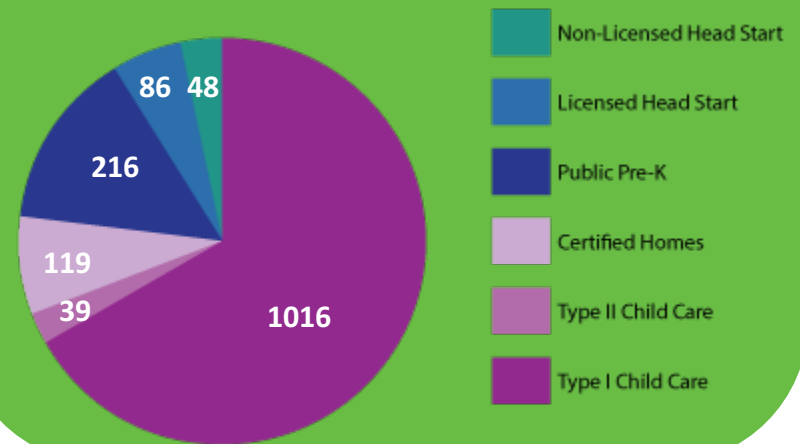
Pilot Study

- ★ July 2015 - Dec.2015
- ★ ECERS-R, ECERS-3
- ★ Verification of evidence
- ★ Analysis of data informed design

Survey 1 Respondents- 1326



Survey 2 Respondents- 1524



Kentucky All STARS is designed to:

- ★ Increase kindergarten readiness
- ★ Publicly recognize each program's strengths
- ★ Create systems of support
- ★ Provide parent/caregiver assurances of quality

- ★ Reduce the amount of funds spent on remediation at later grades
- ★ Increase graduation rates
- ★ Provide opportunities for collaboration



DOMAINS & STANDARDS

Domains

Kentucky All STARS aligns with the federal priority areas identified by the Race to the Top Early Learning Challenge for required program standards

10

Family and Community Engagement

10

Staff Qualifications

20

Classroom and Instructional Quality

10

Administrative and Leadership Practices

Standards



Individual statements of quality that early care and learning programs should aspire to demonstrate to achieve the highest levels of quality.

Family and Community Engagement

2 pts

Program/ Site administrator and 75% of staff complete professional learning activities related to strengthening family engagement

2 pts

Implements transition supports for children and families

2 pts

Implement family engagement activities that promote children's development and learning

1 pt

Share community resources with families

2 pts

Two-way communication with families

1 pt

Builds partnerships with community agencies

Classroom and Instructional Quality

Required

50% of teaching staff have professional learning activities in developmental screening

Required

Complete an environmental self-assessment using a valid and reliable tool appropriate for the ages/settings of children served

Required

Participate in an environmental observation on a valid and reliable tool

2 pts

Ensure developmental screening within 90 days of enrollment and referral (if needed) within 30 days of screenings for all enrolled children

2 pts

Implements curriculum that aligns with Kentucky Early Learning Standards

1 pt

Implements specialized supplemental curricula

2 pts

Kentucky Early Learning Standards are incorporated into lesson plans

2 pts

Staff support IFSP/IEP goals of individual children

2 pts

Staff conduct ongoing curriculum-based assessment to inform instruction

2 pts

Assessment results are used to inform individual and group instruction.

2 pts

Instructional assessment findings are shared with families

1 pt

National accreditation acknowledged by state approved organization

Up to 4 pts

Maintain NAEYC staff-to-child ratios and group size requirements

Staff Qualifications and Professional Development

Required

Program Site Administrator/Director receives 10 hours of professional learning in curriculum, instructional practices and/or teaching and learning or have an approved early childhood credential or degree

1 pt

50% of teaching staff participate in professional learning activities related to curriculum-based assessment

Required

50% of teaching staff receive 10 hours of professional learning in curriculum, instructional practices and/or teaching and learning or have an approved early childhood credential or degree

1 pt

Program Site Administrator/Director achieves the Kentucky Director Credential or holds an administrator certificate in a field not related to early childhood and the equivalent of 3 hours in child development or at least 5 years full-time related experience in the early care and education field

**Up to
4 pts**

Teaching staff complete appropriate credential as outlined on the Kentucky Career Lattice (50% achieve Level 1 or above; 40% achieve Level 2 or above; 30% achieve Level 3 or above; 20% achieve Level 4 or above)

1 pt

Individual PD plan aligns with state identified professional core knowledge and competencies

**Up to
3 pts**

Program Site Administrator/Director achieves appropriate credential as outlined on the Kentucky Career Lattice (Level 2 or above; Level 3 or above; Level 4 or above)

Administrative and Leadership Practices

2 pts

Teaching staff are provided weekly lesson planning time

1 pt

Provides health insurance

2 pts

Has a system for evaluating staff performance by monitoring and providing feedback for improvement

1 pt

Provides retirement

2 pts

Implements a continuous improvement plan

1 pt

Program Administrator/Director is a member of an Early Care and Education professional organization

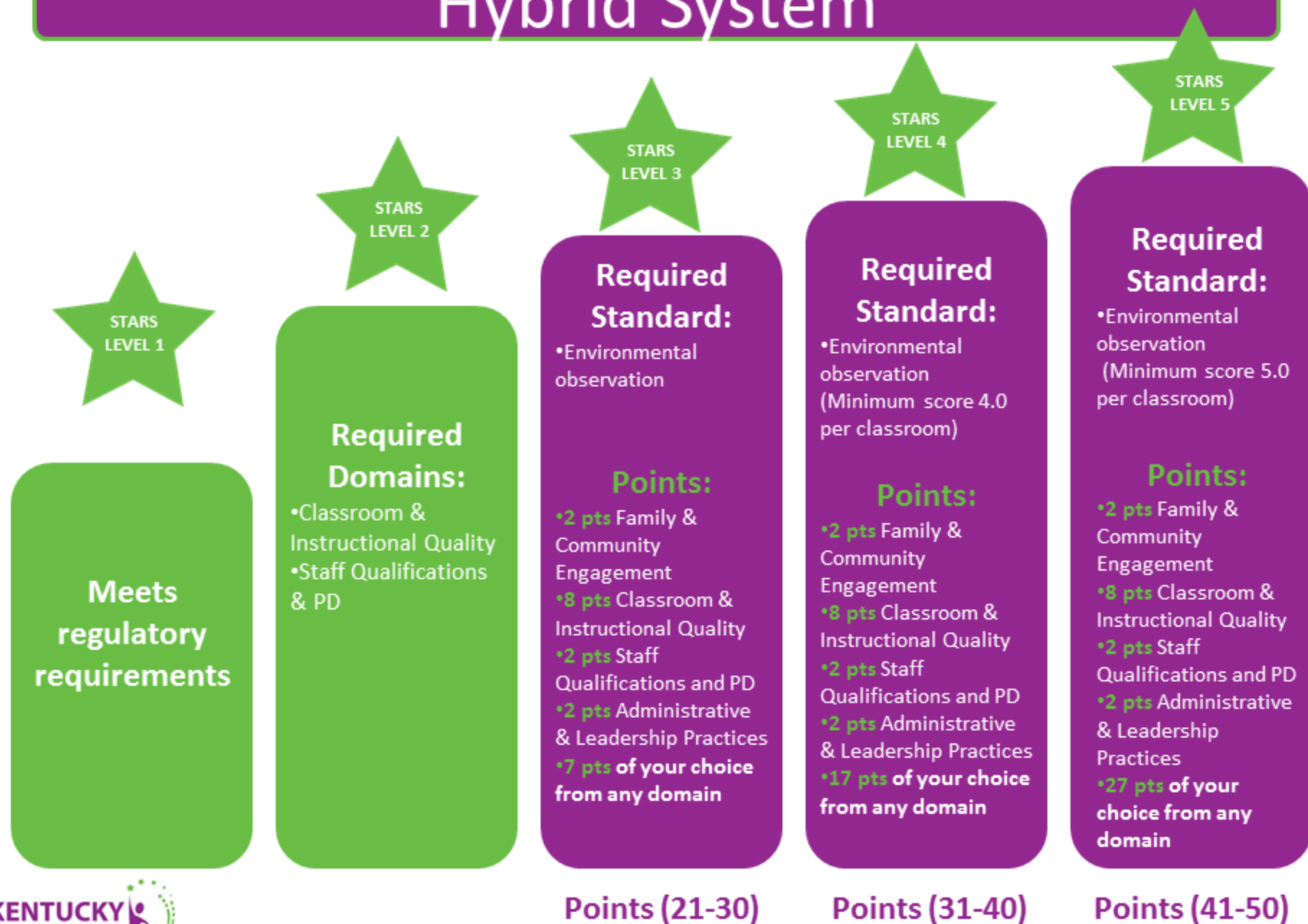
1 pt

Provides at least 11 days paid time off annually

A young girl with Down syndrome is smiling broadly at the camera. She has brown hair styled in two long braids with bangs. She is wearing a white long-sleeved shirt with intricate gold and blue embroidery on the chest. The background is a vibrant, colorful mural with abstract shapes and patterns in shades of orange, red, blue, and green. A green rounded rectangular box is overlaid on the lower left side of the image.

HYBRID SYSTEM

Hybrid System



STARS Level 1

Meets
regulatory
requirements

STARS Level 2

Required Domains:

- Classroom & Instructional Quality
- Staff Qualifications & PD

Classroom and Instructional Quality:

- ★50% of teaching staff have professional learning activities in developmental screening
- ★Complete an environmental self-assessment using a valid and reliable tool appropriate for the ages/stages of children served
- ★Participate in an environmental observation on a valid and reliable tool

Staff Qualifications and Professional Development:

- ★Program Site Administrator/Director receives 10 hours of professional learning in curriculum, instructional practices and/or teaching and learning or have an approved early childhood credential or degree
- ★50% of teaching staff receive 10 hours of professional learning in curriculum, instructional practices and/or teaching and learning or have an approved early childhood credential or degree

STARS Level 3



Points
21-30

STAR LEVEL 3

Required Standard:

★ Participate in an environmental observation on a valid and reliable tool (no minimum score)

★ Programs can choose the standards for the 21-30 points

★ In addition to the required standards, programs must achieve at least 21 points:

2 points from Family and Community Engagement

8 points from Classroom and Instructional Quality

2 points from Staff Qualifications and Professional Development

2 points from Administrative and Leadership Practices

At least 7 points of your choice from any domain

STARS Level 4



Points
31-40

STAR LEVEL 4

Required Standard:

★ Participate in an environmental observation on a valid and reliable tool (minimum of 4.0 per classroom)

★ Programs can choose the standards for the 31-40 points

★ In addition to the required standards, programs must achieve at least 31 points:

2 points from Family and Community Engagement

8 points from Classroom and Instructional Quality

2 points from Staff Qualifications and Professional Development

2 points from Administrative and Leadership Practices

At least 17 points of your choice from any domain

STARS Level 5



Points
41-50

STAR LEVEL 5

Required Standard:

★ Participate in an environmental observation on a valid and reliable tool (minimum of 5.0 per classroom)

★ Programs can choose the standards for the 41-50 points

★ In addition to the required standards, programs must achieve at least 41 points:

2 points from Family and Community Engagement

8 points from Classroom and Instructional Quality

2 points from Staff Qualifications and Professional Development

2 points from Administrative and Leadership Practices

At least 27 points of your choice from any domain



TIMELINE

Timeline

July 2016	Aug 2016	Sept 2016	Oct 2016	Nov 2016	Dec 2016	Jan 2017	Feb 2017	Mar 2017	Apr 2017	May 2017	June 2017	July 2017	Aug 2017	Sep 2017
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Hold Harmless Period (July 1, 2016 – June 30, 2017)

Preschool Migration (July 2016-June 30,2017)

**Migration Phase 1 child care volunteers
rated by Dec. 31, 2016**

**Migration Phase 2
child care volunteers
rated by March 30,
2017**

**Migration Phase 3
child care volunteers
rated by June 30,
2017**

**Validation RFP
released and
researcher chosen
(April 2017-June
2017)**

**Validation
Continued
(July 1 , 2017– Sept.
30, 2017)**

**Kentucky All
STARS Ready
Kids
Conference
July 11-13**



**Regional
Summits**



**All required
programs in
system by June
30, 2017**

A young child with short brown hair, wearing a striped shirt, is sitting on a light-colored carpeted floor. The child is focused on playing with colorful building blocks. In the background, there is a white shelving unit with various toys, including a green block with the number '3' and a red block with the number '1'. A green plant is visible on the left side of the frame.

SUPPORTS

Supports/TA

- ★Coaching
- ★Incentives
- ★Training and technical assistance



Contact Information

Governor's Office of Early Childhood

Phone: 502-782-0200

Web: kidsnow.ky.gov

[Facebook.com/KYGOEC](https://www.facebook.com/KYGOEC)

[Twitter.com/KYGOEC](https://twitter.com/KYGOEC)

Department of Education

Phone: 502-564-9848

Web: education.ky.gov/curriculum/conpro/prim-pre/Pages/default.aspx

Division of Child Care

Phone: 502-564-2524

Web: chfs.ky.gov/dcbs/dcc/